

The American Friend

Old Series
Vol. LV No. 12

June 10, 1948

New Series
Vol. XXXVI No. 12

THE TEACHER



He sows the seed of sun—the Light,
Intangible, impalpable;
His harvest-home must be a dream
Beyond the years . . . a miracle . . .

No checkered corn, no bronze-bright wheat,
Shall heap his autumn granary:
His fields (of soul and not of soil)
Speak a more drastic destiny.

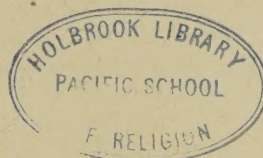
Amid the shadows of the world
He seldom sees,—assured, begun,—
For golden augury of truth
The flaming harvest of the sun.

Past the decades his harvest lies;
Even death may come ere he shall find
The luster of the seeds he sowed
Within the spirit and the mind.

Pity us, Lord of Sun, and give
The power to make Thy glory bright;
And mayest Thou say,—Thy Kingdom come,—
"Well done, O Sowers of the Light!"



E. Merrill Root



The Sunday School Lesson

in the Business of Living

Provided by the Board on Christian Education

For June 13—Esther's Zeal For Her People

The Book of Esther

The Jews of Esther's time were displaced persons, living in a foreign land, under unfriendly rulers, among hostile people. In fact, they have often found themselves in a similar role. It is no wonder that Esther became one of their great heroines, for she risked her life to save her people.

Her real courage is shown in the fact that she finally undertook her mission with the full knowledge of its danger. Despots have not changed much, and the kings of Persia were rulers who held the power of life or death over their subjects. When, under the urging of Mordecai, Esther agreed to appear before the king, she accepted the peril of it saying, "If I perish, I perish."

The book is not noted for its religious teachings. In fact, it is often pointed out that the name of God does not appear in its pages. It does need to be said, however, that one of the things Esther demanded of Mordecai was that all the Jews be brought together for fasting, in preparation for going before the king. She obviously thought of what she did as a religious service.

The moral ideas of Esther are sub-Christian. Vengeance is not a Christian virtue, and we must not try to vindicate this evil. But we can see other values in the story while we hold completely to our Christian standards of behavior.

Self-sacrificing service in the interests of others does win our admiration. Esther was inspired to her act of courage by the suggestion of Mordecai that she would thus be redeeming her people. She could have taken her own ease, accepted the favor of the king, and not have exposed herself to danger, by hiding behind the excuse—"What can one person do?" Instead, she accepted the risks of service with full knowledge of its possible perils, and acted to save her people. So she was accounted great by the Jews.

This raises many questions about our own actions. Can we be right in some things, and wrong in others? Must a man be perfect in all actions in order to have some actions approved? Is there any value in the story of Esther, granting that her spirit of revenge is less than Christian?

Questions:

1. How should Old Testament stories be judged, by the standards of their own time, or by the moral judgments of the New Testament?

2. Does a good intention atone for a mistaken action?

RUSSELL E. REES

For June 20—Jewish Hopes For The Messiah

Ezekiel 34: 11-16, 22-31; Daniel 7: 13, 14
Zechariah 9: 9-10; 12: 10; 13: 1

The Indian poet, Tagore, once said something like this: to a people who are hungry, the only way in which God dare appear is in the form of food. What he seems to mean is that God must meet man at the point of his need. Such a statement illustrates the Jewish hope for a Messiah.

At the time of Ezekiel, Israel was lonely, homesick and forsaken, submerged in a foreign society and customs. The only way in which God dared appear to them was in the form of hope. This hope Ezekiel tried to bring to them. The particular form in which the hope found expression was in the promise of a Messiah.

Jewish ideas about the Messiah were of varying value—some being better than others. We need, therefore, to find some way to separate the better from the worse ideas. At times, Messianic hopes were sheer patriotism, the expectation of selfish national supremacy, involving selfishness and arrogance. But at other times it involved the highest spiritual values ever expressed. Jesus had to face this difference, and select the emphasis he was to make. In his temptation he did face the alternatives, and for him thereafter there was no question, he chose the moral and spiritual ideas rather than the nationalistic and the secular. That choice led to hostility which ended in his death.

It must be said that Jesus found full justification for his emphasis in the prophetic writings. Zechariah sees the Messiah as just, and having salvation; lowly, riding on an ass; and speaking peace to the heathen. And, of course, there are two very well-known passages from Isaiah pointing to the same ideal, the Golden Text for the day, and the beautiful fifty-third chapter, the lines of which Jesus fulfilled so faithfully.

The marvel continues that centuries before Jesus came, his portrait was drawn with such precision. Surely God did appear to a people lonely and forlorn, in this vision of hope and of salvation.

Questions:

1. Which passage in this lesson seems best to fit Jesus?

2. What is the basis of prophecy? How did these writers speak the truth so clearly?

RUSSELL E. REES

For June 27—From Malachi to Christ Malachi 3: 1-5; 4; Luke 1: 67-79

The Messianic message of Israel is given a definite ethical interpretation in Malachi. This is not strange, for it has this ethical meaning in many other places. But the two references, refiner's fire and fuller's soap, serve to insist upon such an emphasis. The refiner separated the pure metal from the dross, and the fuller bleached and cleaned cloth. So the writer is saying that the coming of the Messiah will mean a time of purification.

The purification is to begin with the sons of Levi, or the priests. This charge against the priests is common to the prophets, and almost with one accord they trace much of the evil of the nation, certainly most of the laxness in religion, to the unworthiness of the priesthood. To be sure, the condemnation goes far beyond them, and in Malachi 3: 5, a formidable list of evil is given. The day of judgment will be welcomed by the good, but will be feared by the evil.

The passage from the Gospel of Luke clearly shows the New Testament meaning of Christ's Messiahship. Christ did not fulfill all the hopes of Israel for a Messiah, but he did fulfill their best hopes. Notice the things Zacharias indicated as the work of the forerunner: to prepare the way of the Lord, to give the knowledge of salvation, to tell of the mercy of God, to give light to those in darkness, and to guide our feet into the way of peace.

The lesson bristles with questions. What is the task of religious leaders? Are they worthily carrying their responsibility? where does refinement need to start among us? Do we see our work in some such terms as the Lukan passage suggests? Are we in danger of misplacing the emphasis of the Kingdom? If this is the day of judgment, will it be good news, or bad news to us?

Questions:

1. Would it still have to be said that judgment must begin with the priests (ministers)?

2. In what way did Jesus change the Old Testament hope for a Messiah?

RUSSELL E. REES

THE AMERICAN FRIEND

Authorized by The Five Years Meeting of Friends in America

ERROL T. ELLIOTT, Editor
E. MERRILL ROOT, Editor of Poetry

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EDITORIALS

Education with Moral Purpose

SCIENCE is not the master. It must find a new humility which will make it the servant of the moral order—a method employed by a master purpose. No longer can the hermit of the laboratory pursue his independent course, following the tenor of his way, seeking only to press the possibilities of his science as far as they will go. The explosion in New Mexico and over Hiroshima settled the question—rather pointed it. The fundamental question for the scientist then was not, “Can atomic fission be made effective in a bomb?” The question instead was a moral one, “Have I a right to produce this terror, even though it is a possibility?” It should not have been a case of “science for the sake of science,” but science for the sake of God and man.

There is no fundamental clash between physical science and religion, but the destiny of man rests basically upon a moral imperative, a Christian principle, and not on scientific independence. Scientists who helped to effect the atomic bomb should now know that solid truth. The explosion which they created blew them out of their narrow confines into the realization that they were citizens as well as scientists.

The splitting of the atom has only punctuated and emphasized a great idea—the idea that love of God and man, his creation, is the basic principle upon which all learning must proceed. It is of such importance that even potential inventions should be retarded if the soul of man is not prepared to handle what his mind can create. Knowledge must become the hand of wisdom, for deeper than mechanical laws is the moral order. Sensing that moral order, conscience must be king.

Certainly one cannot easily end with such an assertion, for conscience needs the light which knowledge throws, but it is from the moral basis that all learning can safely proceed. With that basic attitude, that fundamental wisdom, the full possibilities of scientific development can be released. If education does not move on that basic principle, men will go on merely knowing and inventing, in some angle of a narrowed science, only to lead civilization to catastrophe. We have worshipped this golden calf of materialistic science too long. Too often religious people have looked toward the physical sciences to confirm their faith, as though it were the final arbiter of all ques-

tions. No one can rightly counsel the holding of a faith that will not admit light from any source, but the obeisance which religious liberalism has often given to the materialism of the laboratory is a glaring idolatry and a kind of fundamental profanity. While those of the liberal camp were playing traitor to their fundamental calling, those of the opposite extreme have been shouting all the louder for dogmas that could not bear new light.

The ultimate reality on which Christian faith rests and by which civilization can be made secure, is not material and mechanical in nature, but spiritual and organic—the reality of life and growth. This creative work of God which asks men to move into the great stream of fulfilment can never be caught in a formula of man, no matter how complex and involved that formula may be. While science renders great service in studying, classifying and even formulating knowledge it can never take over the sanctum of the human heart where God is unfolding his will. In that holy of holies where God dwells, the main springs of his creative work must continue, as ultimate authority—there lies the master purpose. Men, in the process of educating and being educated, need a central experience of the living God.

If this was the emphasis of Christ then Christian education, if indeed it is Christian, must accept the discipline of spiritual guidance. It will be education with a moral “North Star.” It will not place brakes upon knowledge, but ask that it be harnessed to the welfare of men—to the Kingdom of God.

The Commission to Palestine

HAROLD Evans, Commissioner to Jerusalem, and James Vail who accompanies him, have a Herculean task ahead of them. It is better to try, and fail, than not even to try the effecting of peace in the Holy City. They may fail in that specific aim, but if they plant an idea more firmly in the consciousness of nations they shall not have served in vain. Everyone knows that a truce is not enough, though it is primary. If a “cease fire” order should be made effective, or even though an extended armistice should be declared, the problem would be as it was before the armed conflict, only much worse. There are a few basic questions such as, “Who has a right to Palestine?”, and “Where may harried Jews, who have endured untold agony for so many years, find asylum and security?”

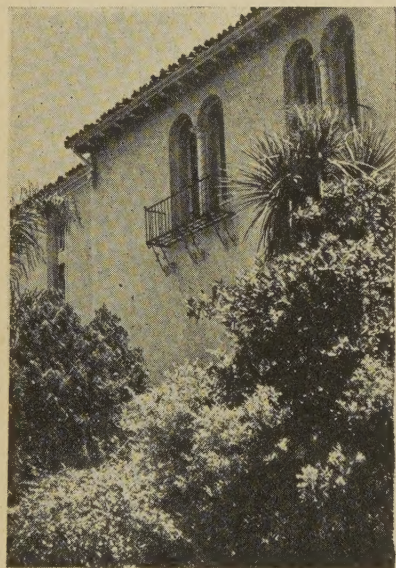
The pattern for those answers embraces much more than Palestine. America cannot speak with a clear conscience until she has opened more widely her own doors to the refugees of Europe. The United Nations cannot speak clearly until all of the open spaces of earth have been viewed and hospitality has

thrown open the hearts of men and the policies of nations. The clamor of peoples for security is one more evidence of our need for a federal world government, within which nations or groups of people find their problem to be that of citizenship and its fundamental rights.

E. T. E.

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REGISTRAR, WHITTIER COLLEGE, Whittier, California

ORDER OF THE DAY AT WHITTIER

Building is the order of the day as Whittier College, youngest of the Friends' colleges, nears the completion of its forty-seventh year this spring. With the Poet student body at an all-time high of over eleven hundred, the Whittier College campus has undergone great changes this past year.

Construction on Lou Henry Hoover Memorial Hall, quarter-of-a-million-dollar class room building dedicated to the memory of Mrs. Herbert Hoover, late beloved member of the Board of Trustees, is progressing rapidly. The building is expected to be ready for use by the beginning of the fall semester.

Also to be completed by fall is the new plant of the Broad Oaks School of Education of Whittier College. Famed as one of the outstanding nursery and

kindergarten teacher-training schools in the nation, the Broad Oaks School has been moved from its original site in Pasadena and will be housed in a new building on the Whittier College campus.

A new vault and additional office facilities have been constructed at the back of the O. T. Mendenhall Building, Whittier College administration building.

Plans are now under way for further landscaping of the one hundred acre Whittier College campus.

The Whittier College speech clinic, inaugurated last summer, has already made a name for itself on the Pacific Coast and is now treating a greater number of speech-defective children than any other western clinic. Whittier College students in speech are trained as clinicians in the speech work under faculty supervision.

Poet Theater, famed Little Theater group at Whittier College, recently completed a successful season with the presentation of Philip Barry's *Hotel Universe*. The theater group had previously presented *But, Not Goodbye*, *White Steed*, and *Knight of the Burning Pestle*, this season. In addition to its stage work, Poet Theater has this year inaugurated the Great Film Series under which the great motion pictures of the past are once more brought to life for Whittier audiences. Films shown this season included *Robin Hood*, starring Douglas Fairbanks, Sr.; *Romeo and Juliet*, with Leslie Howard; five Mack Sennett Comedies; and several documentary films. A special program for Whittier school children featured the showing of *David Copperfield*, starring Freddie Bartholomew and W. C. Fields.

The Whittier College Music Department presented its Eleventh Annual

Bach Festival and Ninth Annual Brahms Festival before capacity audiences of Southern California music lovers this year. The Whittier College-Community Symphony Orchestra presented a concert series, as did the Whittier College A Cappella Choir. The choir also conducted a successful tour into Central California.

The Student Christian Association continued throughout this year to be one of the most active groups on the Whittier College campus. The Student Christian Association sponsored the production of *The White Steed* at Poet Theater, and joined enthusiastically in the City of Whittier's "adoption" of the town of Freiberg, Germany. Funds from a number of student activities throughout the year were turned over to the Freiberg relief fund.

SIMPLICITY IN LIVING AT SCATTERGOOD

Scattergood continues in the belief that life for high school students in a rural environment is one excellent way to develop responsibility and a sense of the more basic realities of life. The ninety-two acres of farm and garden and the work program which students and staff share give opportunity for all to learn some of the basic processes necessary to life, such necessary tasks as dusting and breadmaking in house-keeping, and crop planting and milking in farming. In activities such as these, our students acquire an increased appreciation of their material ease in this country, and an increased respect for work as they realize that their living comforts are produced by physical labor of men and women.

The thirty-eight students and nine staff members who make up the school community this year come from fourteen different states, from rural and metropolitan backgrounds; all have adjusted to the enlarged family situation with a high degree of success.

In spite of being in a rural area, Scattergood is by no means isolated. The University of Iowa, in Iowa City, offers many educational and recreational facilities that have been enjoyed by students and staff. Also, we were very fortunate in having many visitors. Some of the University of Iowa staff have been our dinner guests, and the students have appreciated discussions with them about requirements and opportunities in their fields of study. Visiting Friends and other guests bearing social and religious concerns have added breadth to our interests and knowledge. Under the leadership of Helen Hole we spent one week this winter concentrating on the subject of simplicity in living today. Henry and Lucy Gillett, William Bacon Evans, and William Faulkner

have been some of our other guests who have contributed outstandingly to the richness of our lives.

One of our most satisfying physical improvements has been a new building. Completed in the fall of 1947, this building contains a class room, a science laboratory, and an administration office apartment. The additional space and the science laboratory equipment have been especially helpful to interest groups and to science projects. It also provides a small auditorium for the sound projector which has been another source of education and pleasure.

This Spring, under the direction of a student steering committee and with Howard Spragg from Chicago as our leader, the student body participated in a peace conference which was considered a most worth while experience.

FROM CAMPUS TO CAMPUS

George A. Walton, who retires as principal of George School at the end of the current school year, plans to travel by car to California this summer to visit his daughter, Dora Walton Kelling, in Berkeley.

On March 23, four Olney students took part in a Junior Town Meeting of the Air program over radio station WWVA, Wheeling, West Virginia. Their topic for discussion was "What Steps Can the United States Take Toward World Disarmament?" Those who presented the program were: Eston Rockwell, senior from Whittier, Iowa; Muriel Wesner, senior from Marshall, Indiana; Addison Tanner, junior from Alliance, Ohio; and Margaret Bailey, junior from Bridgeport, Ohio.

An all-time high of five hundred and ninety-four students were registered at Wilmington College for the second semester this year. A few applications are still being accepted for the fall term.

Hsin Yuan and Hsin Ti Tien, sons of the secretary of the Chinese delegation to the United Nations assembly, Fang Cheng Tien, are now enrolled as freshmen at William Penn College.

William H. Cleveland, associate director of religious interests at George School, plans to visit Finland, England, and other European countries this summer in connection with American Friends Service Committee work camps.

The International Relations Club recently conducted a symposium during two chapel periods at Pacific College on the question of the proposed UMT program. It was a credit to the students that they remained remarkably cool and thoughtful throughout all of the arguments, rebuttals and cross questioning on such a controversial subject.

Arthur Evans, a teacher at Scattergood School for the past four years, expects to go abroad this summer with the group of thirty-six Friends, organized by the American Young Friends Fellowship. They will be traveling among young Friends' groups in Ireland, England, and Holland. Before and after attending the Young Friends' Conference at Ommen, Holland, Arthur Evans will be caravanning with a small group in England. He hopes to study at Woodbrooke in England next winter.

Everett Kellum, '25, and wife, Ruth Baker Kellum, '25, of Friends University, with their three children, have arrived home on furlough from Kenya Colony, Africa, where they have been serving under the American Friends Board of Missions. Everett has been serving as the head of the Educational Department and Ruth as a nurse in the hospital.

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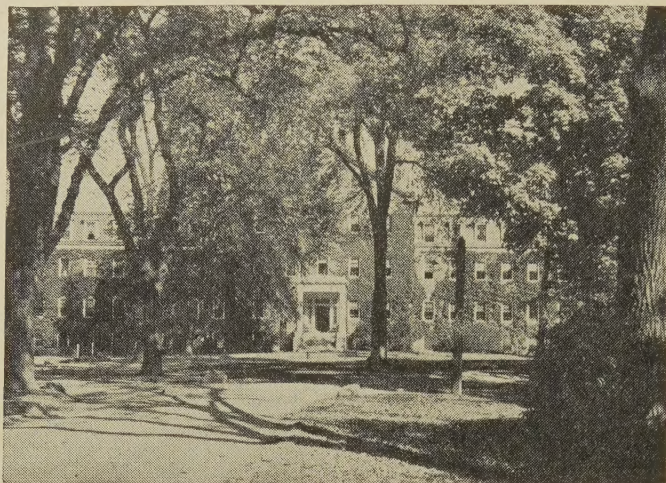
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L. RALSTON THOMAS, *Headmaster*, Moses Brown School
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WIDER INTERESTS AT MOSES BROWN

As the 129th year of Moses Brown School comes to a close, it can be viewed in retrospect as a normal continuation of the interests and activities characteristic of the school for many years past. Within the daily program, curricular and extra-curricular interests have been interwoven to give breadth and depth to experience as a foundation for the college life and later years of all its boys. Through studies, assemblies, athletics, music, dramatics, publications, other clubs, and social welfare enterprises every boy has been given abundant opportunities for growth as an individual in a community, in learning how to live with and for himself and his fellows.

With the return of Headmaster L. Ralston Thomas and Mrs. Thomas from their work last year on the AFSC relief team in Hungary, interest in the people of that country has continued undiminished. Talks on their work which the Thomases gave to many organizations throughout the fall and winter brought contributions of substantial sums of money to the Service Committee. Repeating its generous contribution of a year ago, the school shipped more than a ton of clothing to the Committee for distribution in Hungary. Early in May the Committee also received a check for \$500, the proceeds from a benefit program given by the students of Moses Brown and Lincoln School. In addition to contributions to Friends' work, the boys and members of the staff contributed almost \$1200 to Community Chest,

Red Cross, and the boys' own Good Will Fund campaigns.

Stimulus to the cultural and intellectual life of the school has been supplied in many ways. Monthly throughout the year the dining room has been a gallery for the exhibition of the works of locally and nationally known artists. Besides the regular Monday assemblies for talks on current affairs, other speakers have addressed the school on a variety of subjects. Participation in the Current Affairs Test sponsored by *Time* Magazine brought honor to the top boy in each of the five Forms. The only Rhode Island boy to win honorable mention in the Westinghouse Science Talent Search, a Moses Brown senior, also won an honorary college scholarship for standing third highest nationally in the Pepsi-Cola Scholarship Competition. Another senior, ranking third in Rhode Island, won a full four-year college scholarship in the same competition.

The kindness of friends has added materially to the school in gifts of books, a wire recorder, and \$1,000 added to the library fund. On a sixty-acre estate in Maine, given to Moses Brown a few years ago by Mr. and Mrs. Arthur M. Anderson of New York City, the school this summer will conduct a school-camp for younger boys under the supervision of Charles W. Hutton and his wife.

As a fitting close to a year of generous participation in social work, the baccalaureate address on May 30 was given by Clarence E. Pickett, Executive Secretary of the American Friends Service Committee.

RECORD OF GUILFORD GRADUATES

On May 30, 1889, President Lewis Lyndon Hobbs conferred the first Guilford College degrees upon eight candidates. In presenting the diplomas, he greatly impressed all present by his sincere and pertinent remarks addressed to the graduating class. He then introduced Dr. Hartshorne, a professor at Haverford College, whose address was "short, pithy, and teeming with good advice."

Each graduate gave an oration and, according to a student report, the Commencement speaker commended these orations by saying "the productions were above the average of northern colleges. This speaks well for the first year of Guilford College. May her future Commencements be still better and may she ever go higher and higher in the good work she has so nobly begun." This prophecy has been fulfilled as this group has been followed by fifty-seven other classes.

One thousand, four hundred and forty-three men and women have received bachelors' degrees from Guilford College from 1889 through 1947. Of this number 1,305 are living. Of these graduates, 263 have completed the requirements and received 354 additional degrees. More than half of the graduates have taken graduate courses. The following degrees have been awarded Guilfordians: one hundred, forty M.A.s; thirty-four A.B.'s; twenty-eight M.D.'s; twenty-seven B.D.'s; twenty-six Ph.D.'s; twenty-four M.S.'s; nineteen B.L.S.'s; fifteen LL.B.'s; ten B.S.'s; five D.D.S.'s; three M.A.'s in education; Two E.E.'s; two D.D.'s; two B.M.'s; two J.D.'s. Of the following, one each has been awarded: Ph.B.; Ph.M.; B.Ed.; S.T.B.; M.R.E.; Th.M.; M.Sc.; B.J.; Dr. Sc. Pol.; B.T.S.; D. O. Ed. D.; D.M.D.; B.E.; Litt.D.

Of interest and significance are the occupations of Guilford graduates. These having the largest numbers are as follows: three hundred and two homemakers; two hundred and thirty-one in business; one hundred and ninety-three elementary and secondary teachers; fifty-six college professors; thirty-nine students; thirty-one secretaries; twenty-seven ministers; twenty-six public school executives; twenty-five farmers; twenty-three Civil Service employees; twenty-two medical doctors; twenty-one librarians; twenty-one retired; twenty clerical office workers; twenty chemists; nineteen attorneys; fifteen social workers; fourteen accountants; thirteen athletic directors and coaches; twelve United States army employees; twelve journalists; eleven meteorologists; nine AFSC employees; eight college executives; eight personnel workers; five Y.M.C.A. secretaries.

TEACHING SELF-RELIANCE AT WILMINGTON

One of the most unique experiments ever attempted in higher education is succeeding at Wilmington College, a 77-year-old, Quaker-founded institution in southern Ohio. There the students and faculty are working together to build a new dormitory with their own hands.

It all began a little more than a month ago when Wilmington, like most schools with an expanded student body, found that its six hundred students were badly in need of additional buildings and equipment. Unlike most schools, however, the college did not wish to start with the ordained and established method of securing new facilities, namely by shaking the tin cup around among the alumni, townspeople, and well-to-do friends.

Believing that a college teaches students by the way it manages its own affairs, Wilmington did not want to pass up a chance like this to show its students a thing or two about solving problems. Rather than to display the art of skilfull "mooching," the college proposed to work out an answer to its need by beginning strictly with itself. At a special assembly, the new, young president of the college, 32-year-old Dr.

Samuel D. Marble, pointed to a drawing of the first new building needed—a men's dormitory—and queried the students and faculty whether they were sufficiently interested in the new structure to begin it themselves.

The answer was a thunderous "Yes." Led by a red-headed fullback, the great majority of the students crowded to the front of the building to pledge fifty to one hundred hours of their free time to work on the new building. By arrangements, the first truck load of building materials arrived before the assembly was over; shovels were distributed to the student body; classes were adjourned for the day; and the group moved across the street where after four days of flood weather the ground had been churned to the texture of a triple-thick malt, there to turn the first shovels of mud for the new building.

Boys and girls worked together on the excavation for the new structure, got mud in their shoes, in their ears, in their hair. By the end of the day when the tabulations were complete they learned that the total value of the labor they had pledged amounted to at least \$45,000.

Not incidental to the Wilmington philosophy, the new building program was designed to give the students a sense of self-reliance coupled with an

element of the adventurous. "The fact that most of the seasoned educators to whom I talked thought the plan frankly impossible was only an added reason for doing it," explained the president, Dr. Marble.

"We will go as far as we can before we ask for help," he counseled his students, but apparently some of the people who heard the story didn't think they need go far. By the end of the first week several thousand dollars worth of material and labor had been offered to the students to help them along with their task.

Dean Eckhoff, a former student of Nebraska Central College, has returned to his home in Central City from China where he served as entomologist with the Agricultural Division of the United National Relief and Rehabilitation Program. He has given two chapel talks, discussing economic and political aspects of life in China.

Ruth Cox, '18-'19, Friends University, is home in Wichita from India, where she spent twenty-seven years as an educational missionary. She is principal of a girls' school at Almora, an Orthodox Hindu community. The school this year had 385 girls enrolled.



BUILDING TOGETHER FOR THE FUTURE

at

Wilmington College

Co-eds, fellows and faculty members are working side by side at Wilmington in building the new dormitory, for which they have pledged to donate 35,000 hours of labor.

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GERVAS A. CAREY, President; or MARY C. SUTTON, Registrar
Pacific College, Newberg, Oregon

TRANSITION AT PACIFIC COLLEGE

Doubtless one of the most striking developments in Pacific College the past decade has been the gradual transition from a local school to a boarding school. The addition of dormitory space as required has built up the campus life and activities.

The three new buildings erected during the past year have contributed greatly to the efficiency of service rendered. The Biology and Chemistry Departments are housed in the modern brick Science Hall with ample room and facilities for further growth. The new Dining Hall and Fine Arts Buildings are likewise most satisfactory with room for future expansion.

The thirty-five acre campus is attracting more attention. This is due to the growth of the planted trees on the front campus together with continued work to develop the native area of the rear campus. Across the latter runs a deep and heavily-wooded canyon in which a few old-growth Douglas Firs still stand as sentinels, reminders of the former glory of the northwest forests.

The erection of the new buildings on the west edge of the old athletic field necessitated the early development of

a new and larger field for sports on an area adjacent to the new gymnasium. This work is well under way.

The school year, which will end with Commencement on June 8, has been one of constructive growth in class room and chapel as well as on the campus. Early in both semesters the Student Christian Union sponsored a Religious Emphasis Week out of which came a spiritual blessing to many. Numerous students have contributed their services to aid in the various church and social activities of Newberg and adjacent communities.

The decision to adopt a flat tuition rate with no additional charge or fees for art, music or science was prompted by the belief that all of these courses are properly within the field of a liberal curriculum without discrimination.

Much local interest is being aroused in Pacific College by a proposal to change the name which it has borne for fifty-seven years. Pacific University, at Forest Grove, twenty miles distant, has a forty-year priority in its usage of the term "Pacific." The similarity of the two names has resulted in much confusion throughout the years, but more so apparently of late. The confusion is in evidence in the mails, freight shipments, advertising and even in platform

introductions of Pacific College speakers and musical organizations. The Associated Student Body voted at the rate of sixteen to one in favor of the change.

WESTTOWN SCHOOL AND THE QUAKER SCHOOL EERDE!

A large part of the activity and interest of the Westtown Service Committee work this year has been in connection with Westtown's sister school in Ommen, Holland, the Quaker school Eerde. The relationship with Eerde was established last year, and several students and faculty have enjoyed the exchange of letters during these months.

A number of books for their library, some much-needed athletic equipment and other gifts were sent last year. At an assembly program early in the fall of this year, J. Bernard Haviland from the Westtown faculty and Warder Cadbury, a Westtown graduate now at Haverford, reported on visits they had made to the Quaker school in Holland during the last year and brought greetings to Westtown from the students and faculty there. The pictures which were shown and the personal experiences of these speakers made the sister school

seem much more real and did much to stimulate new interest in our relationship.

One Saturday evening in January, all of Westtown took part in an Ommen evening. All over the campus, in faculty homes, in the kitchens, the shop, the music room and the art studio, groups of Westonians worked on something to be sent across to Holland. Some made cookies, others pulled taffy; there were stuffed dates and salted almonds and some not salted among the food-stuffs which were assembled. A busy group in the shop mended tools and packed a box with useful tools in good repair. A scrapbook of Westtown life was made with copies of programs and clippings and with sketches made by some of the art students. The leather work group and the metal work group and the other craft hobbies made gifts to add to the collection. The printing hobby group ran off fifteen hundred sheets of paper and five hundred envelopes with the Ommen letterhead. A short story was written and recordings were made by several of the more able music students. At the end of the evening all the students came together in the gym to hear what had been accomplished by the others. A recording was made there of the Alma Mater sung by everybody.

All of us at Westtown had such a thoroughly good time working on our particular contribution to the gift and it has been exciting to hear of the safe arrival of all the packages. Our most recent letters from them tell of a Westtown evening which they spent in listening to the records and getting better acquainted with us through the various packages. We hope they will be found to be as useful as the making of them has been valuable to us at Westtown.

FROM CAMPUS TO CAMPUS

The students at Westtown School held a mock political convention for the nomination of a Republican candidate for the presidency. Excitement ran high and Senator Vandenberg was the victor. * * * *

Two of the graduates of Nebraska Central College are serving as pastors at Central City, Nebraska — John S. Jones, '14, as pastor of the Baptist Church, and Melvin E. Zichek, '42, as pastor of the Christian Church. * * * *

Li Chia-jui of Nanking, China, has been enrolled at Scattergood School as a senior for next year. Li Chia-jui's father is a medical doctor with the ranking of general in the Chinese Army.

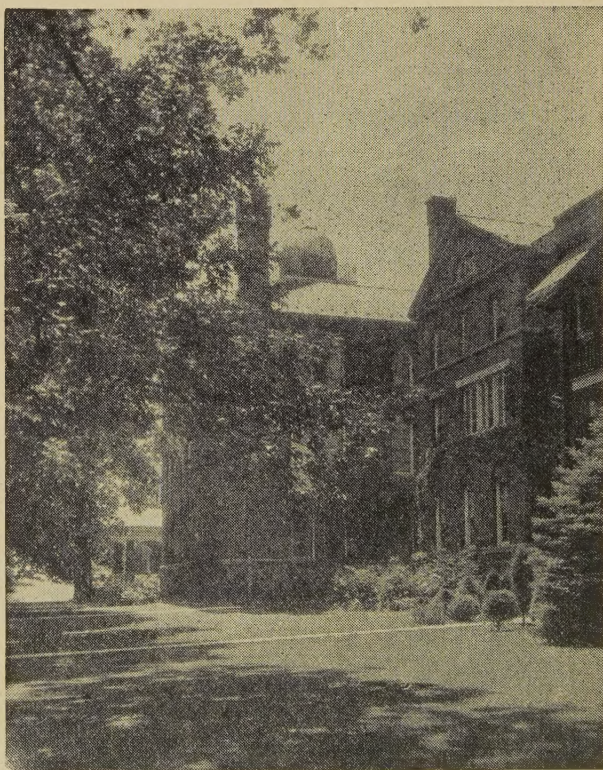
A May graduate at William Penn College, Julian Winston is among the nation's best student orators. He was awarded special distinction key of the order of debate and oratory of the Phi Kappa Delta honorary forensics society. Since 1941, he has won honors in public speaking and, in 1947, was given a superior award at Bowling Green, Ohio — the first year a Negro was permitted to enter the contest. Last December, the William Penn orator rated in the fourth bracket in extemporaneous speaking at the Iowa State Teachers College annual intercollegiate invitational discussion and debate tournament held at Cedar Falls, Iowa. As an individual speaker, Winston rated sixth out of about one hundred and forty speakers in the combined score for extemporaneous speaking, debate, and discussion. Apart from speech activity, Julian Winston was chairman of the college community council composed of students, faculty and administrators and sang in the college male quartet which has toured the region and has made several radio appearances. He entered the law school of the State University of Iowa last January. * * * *

Total enrollment at Friends University for the year 1947-48 was 663—379 men and 284 women.

WESTTOWN SCHOOL

1799 - 1948

Education is always in a race with chaos. At this moment of history that race is more intense than ever. Will the future bring economic disorder and the suffering of atomic war, or will it bring prosperity and world peace? The answer depends in part on the quality of mind and spirit fostered in our schools. If interested in the work at Westtown, please write



James F. Walker, Principal, Westtown School, Westtown, Pennsylvania

"HUMAN ENGINEERING" AT EARLHAM THROUGH COMMUNITY BUILDING

Today, more than at any other period in history, the small, church-related college must prove its value. It must turn out leaders with the background and the inclination to face courageously the multiple grave problems of our time. Throughout its entire curriculum . . . in every class . . . Earlham tries to develop qualities of leadership. It approaches the goal specifically, in its newly created Department of Community Studies. Dr. William Biddle is director of the program which is attracting widespread attention in educational circles. Earlham is one of the first colleges in the country to put such a course into action.

Dr. Biddle lists three objectives of his Community Studies Department. The first is to train students to become future community leaders by getting them into actual community "laboratories."

Second goal is the encouragement of local leadership and responsibility on the part of communities themselves. Although Dr. Biddle came to Earlham from the United States Department of Agriculture, he does not feel that community problems can be solved by a government, an agency, or by a college. The people themselves, working togeth-

er, improve their common lot. "Ordinary people can help themselves and are the hope of the world much more than they themselves realize," the director says. "Our job is to help people do what they themselves want to get accomplished."

The third goal of the new project is to develop a program of action-research on the problem of discovering methods by which people work together for a common cause. Dr. Biddle calls this "human engineering." His theory is that, as people work together for a mutually beneficial end, their racial, economic and social antagonisms are broken down.

"Action-research" itself is a new term. In older methods of research, facts and figures were collected and, too often, filed away. Earlham's method seeks to learn the facts by action. Action and research are thus carried on simultaneously. Educationally, such a "community-laboratory" method of instruction teaches students not to depend entirely on textbooks or "what the professor says." They observe and gather facts for themselves.

Cities in Indiana and Ohio have "swamped" the Community Studies Class with their requests for assistance. At present the class has projects going in Richmond, Winchester, Williamsburg

and Greentown. Connersville and Eaton (Ohio) are on the "waiting list." There simply aren't enough students in the group to undertake more projects at present. For a recreation project in Richmond, nine members of the class spent a semester gathering information from every source on the recreational needs of a certain underprivileged section of the city. In Winchester, Earlham students have been asked to assist in a reorganizing process for the Youth Center of that town. At their suggestion a community recreation council has been set up.

Such projects usually start from such "uninvolved" and non-controversial subjects as "Better Community Recreation." From that they almost inevitably become involved in basic problems of our day — racial tensions, economic strife, labor relations, and juvenile delinquency. Students get a chance to study these problems outside a newspaper or textbook. Human nature is their "seminar." "How to influence people and get them to do what will, in the end, be helpful to them" is their regular "assignment."

Students report it a fascinating course. Educators and sociologists watch it with interest . . . this Earlham pioneering in leadership training and the developing of community responsibility.

The Earlham Idea



Photograph by Susan Castator

The first of a series of messages adapted from the forthcoming brochure, *The Earlham Idea*.

I. Worth of the Individual

In a day when some political and social institutions subordinate individuals to the mass . . . when many people think they must ally themselves with "pressure groups" to achieve their purpose . . . Earlham steadfastly adheres to the Quaker belief in the eternal worth of the individual.

Earlham never wants to be a big school, in the sense of numbers enrolled. By its very nature it must forever deplore "assembly line" education.

Earlham chooses students not for wealth or social position . . . and not, primarily, for intellectual attainments, but for their aspirations to grow into mature persons with a sense of individual and social responsibility.

To such, Earlham offers the rich heritage, the inspiration and incentive to creative living, inherent in "The Earlham Idea."

For additional information address
THE ADMISSIONS COUNSELOR, Earlham College
Richmond, Indiana

ROOTED IN THE HEARTS OF THOSE WHO LOVE HER!



*A book which must be read by everyone who cherishes
the Quaker Concern in action.*

Within the covers of FRIENDS UNIVERSITY—THE GROWTH OF AN IDEA, there are 326 pages in which Juliet Reeve, the author, has portrayed by means of her written word and with the aid of most interesting photographs, the part that Friends University has contributed during the past Fifty Years, in helping the Prairies to Blossom.

“HER CONTRIBUTION IS THAT OF POINTING TOWARDS ETERNAL TRUTH”

The First Edition is limited to 3,000 copies which are rapidly being bought. You too, may be the owner of a First Edition by sending your order to-day to the Business Manager of Friends University. For **\$3.95** each, a copy will be mailed of FRIENDS UNIVERSITY—THE GROWTH OF AN IDEA, postpaid to any part of the United States. Send your Check or Money Order to-day. Make some friend happy and include his name in your order!

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Enclosed find my check for \$_____, for which please send _____ copies of “Friends University—The Growth of an Idea” at **\$3.95** each.

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(Print or write plainly)

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LINCOLN SCHOOL PROVIDENCE, RHODE ISLAND

Record for thorough preparation for the leading colleges for women. Broad general course with music and art. Well equipped gymnasium. Outdoor sports including tennis, archery, basketball, and hockey. Resident department limited to thirty-two girls.

For catalog, address MARION S. COLE, Headmistress

GREATER OUTLOOK AT LINCOLN SCHOOL

Lincoln School has had a very interesting and busy year with a large enrollment. Academic work of high rank has been stressed as always and many girls have already been accepted at the colleges of their choice. The Fathers' Association, now in its second year, has been very active. A father-daughter dinner held in May had a record attendance of three hundred and was a very delightful occasion.

There have been several conferences of great interest which the girls have attended and which they have reported to the entire student group. In the fall, two girls went to a two-day student government gathering at Milton Academy. In December, eight girls and two faculty members went to Winsor School, Boston, to join two hundred delegates in a Conference on Education for Public Service. Its name explains its purpose and this was stressed in various ways by various speakers. Two delegates from the school go to monthly discussions of a Youth Council formed by members from several schools in the city to consider juvenile court problems under the leadership of a judge of that court. Five girls attended meetings at Yale University in February sponsored by the United World Federalists. They also took part in a model state legislature at the State

House in April and enjoyed many meetings of World Affairs Week and of the Foreign Policy Association.

Within the school itself there have been many activities of special committees, notably those concerned with the chapel services and with community and European service work. The Chapel Committee planned a series of talks on different religions and denominations by the girls themselves. They were thoughtfully and carefully written and delivered in a clear, concise, and reverent manner. Increased understanding and tolerance should be the lasting result. The social service work has been carried on by groups working for several French families, for two schools adopted by Lincoln School, for the Island of Sylt in the North Sea, for the John Hope Community Centre for colored children in Providence, and for the American Friends Service Committee. Correspondence has been active and packages in large numbers have been sent.

Younger children as well as older have held sales, collected buttons, sent sewing kits and garden seeds and, at Christmas time, trimmed a "friendship tree" with things to send abroad. Contributions in money have also been made to the school budget and distributed to many worthy causes. In many of these activities the entire school has joined from Grade I through Grade XII and in it all the unity of purpose has been very evident.

ACTIVITIES AT FRIENDSVILLE

Friendsville Academy opened September, 1947, for its 91st session with an average number of students. There were some staff changes. Elma Jones took over the Art Department and some history and English classes; Edward B. Mickle is in charge of mathematics; Mariella Stanton returned to teach English and Spanish; Bruce Roberts is business manager; Margaret Roberts will teach music, and Elsie Peters Morton, oil painting.

During the past year, the interior of the principal's home was attractively decorated. The teachers' cottage was ready for occupancy by late fall. A furnace was installed in each building.

Special interest in basket ball has continued, with promising material for next year's teams. The twice-weekly use of the gymnasium for roller skating has initiated a money project for the school, and furnished a means of wholesome recreation for the youth of the community. A movie projector and equipment has been a source of pleasure and of educational value. In these and other forms of athletics, we have striven to keep always in mind "the rules of the game."

The Glee Club has done excellent work in presenting cantatas, both at Christmas and Easter time. Members of this group have also appeared over the radio on devotional programs with Calvin L. Gregory who has again had charge of the Biblical Department. The piano recitals have shown ability and beauty of performance; the junior and senior plays have brought forth hidden talent. The Elementary Departments gave token of their excellent work by their Christmas program and by their charming operetta in the spring. The work of the Art Craft Department has been varied, original, and practical. A number of promising artists have been discovered in this and in the class in oil painting.

One of the aims of the school is that each of the three dormitories supervised by a competent matron, shall carry the atmosphere of home life, and that each child may take his place as a worthy member thereof. Our outside interests have continued and deepened as proved by gifts to the American Friends Service Committee, Red Cross and local needs. The Board of Trustees added to their number three new members: Theodore Peters, Herbert Huffman, and Dr. Allen Harcourt.

Sabron Reynolds, junior at Olney, from West Newton, Indiana, won first place in the District State Scholarship Test in World History.

FRIENDSVILLE ACADEMY

Under the direction of Friendsville Quarterly Meeting of Friends
Established 1857

**[A School to Build Character,
Mind, and Body Guided by the
Ideals and Teachings of Friends]**

For Information
Address—

MARVIN H. JONES, Principal, Friendsville, Tennessee

PROGRESS AT OAKWOOD

After the high pitch of excitement which marked the preceding year with its sesqui-centennial celebration and the periodic evaluation, Oakwood School settled into a year of comparative routine. It has, however, not been a static year, for the general interest aroused has brought back many alumni and a flood of letters from others who could not come. An awakened interest among the members and organizations of the community has stimulated increased effort in our work.

The school has been happy to serve the public by lending its facilities for the use of various organizations. One of the most significant of these occasions was the banquet which closed the sessions of the Women's Missionary Conference in Poughkeepsie. The school has participated in several activities outside of its own limits either through

individuals or as groups. The Poughkeepsie Junior Chamber of Commerce sponsored a series of ten weekly "Junior Town Meetings of the Air" broadcasted over WKIP. Each of these programs was prepared jointly by six local high schools of which Oakwood was one. A group of teachers, including J. Curtis Newlin, planned the programs and arranged for student participation. This working together on the part of the schools, and not against each other, proved to be a worth while experience for the participants. It foreshadows more cooperation among the schools.

A debating team has been organized and participated in a local series of debates. Some teachers and students have taught in the Sunday school of Poughkeepsie Meeting.

The student body has affiliated itself with a school in Arnham, Netherlands, and has kept the relationship active

through correspondence between individual students and through gifts. Students from other countries now enrolled at Oakwood have fostered interest and understanding between peoples of different racial or national backgrounds.

For several weeks the faculty carefully studied the evaluation report of the Middle States Association, noting the commendations and criticisms. As a result, definite means were set up to strengthen weaknesses and remedy deficiencies. One of these is the glee club of about sixty voices. This group has performed acceptably on several occasions both on and off the campus. Their part in the Christmas pageant and in the parent's week-end program was especially important. The use of the collection of musical records has continued to furnish enjoyment and appreciation of some of the world's greatest music.

William J. Reagan will retire in June after thirty-two years as principal. On May 22, a testimonial dinner sponsored by the Alumni Association was attended by three hundred and fifty alumni and friends. Nearly every class which has known him as principal was represented. Carroll Kenworthy, '21, of Washington, D. C., expressed for William Reagan's students their deep appreciation for his counsel and friendship, not only during their days at Oakwood but throughout the varying experiences of their lives. Dorothy Canfield Fisher, noted author and lecturer, presented in her "piece" a beautiful tribute to the life and influence of William Reagan as an educator. During the coming year William Reagan



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8 - 12 Grades

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Course.

Supervised study and work program.

Quaker interpretation of life.

Seventy miles from New York City.

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Poughkeepsie, New York

WILLIAM PENN COLLEGE

Oskaloosa, Iowa

S E V E N T Y - F I F T H A N N I V E R S A R Y

1873 1948

In the Tradition of Friends

plans to visit Quaker schools and colleges and various Yearly Meetings.

Joseph B. Shane, dean of George School, has been appointed to succeed William Reagan. He and his wife are spending several months visiting Friends and Friends' schools in England and on the Continent before taking over the duties of principal on August first.

FIVE-YEAR PROGRAM AT PENN

William Penn College, Oskaloosa, Iowa, has inaugurated an optional, five-year academic program for the completion of requirements for the bachelor's degree. The purpose of the new plan is to enable working students to graduate in five years for the same total tuition charge that four-year students are paying.

The program calls for the student working a minimum of twenty hours a week on either a college or off-campus job. A minimum of ten, and a maximum of thirteen credit hours each semester will be taken by students under the new program. Under the four-year curriculum, the normal schedule is fifteen hours. A student must declare himself on the plan before he has begun his fifth

semester. The College Work Council must approve the student's work plan under the new academic program.

The five-year course will prevent harmful strain on working students, and will enable them to share more fully in the community life which is stressed at Penn.

"The college hopes to develop more self-sufficiency. An expanded work program of a more creative nature can now be expected. More food production and processing is being planned," says Harvey Campbell, assistant to the president.

Proper working habits and attitudes are considered by the college to be a definite part of an integrated education. All students are encouraged to do some productive work.

Herbert Nichols, a married student who is registering under the new plan, is a skilled wood worker, and a member of the College Work Council. He gives this comment about the five-year program, "It will help students who aren't adjusted yet to college life to concentrate their efforts on a few subjects instead of the usual college load. The work program will be more efficient and practical. Married students especially will benefit from the plan."

FROM CAMPUS TO CAMPUS

A group of Quaker girls of the Upper School served at the tea given at Lincoln School on April 16 for the Quaker Head Masters who were meeting at Moses Brown School.

* * * *

Elmer Takahoshi, Olney sophomore from Cincinnati, made the highest score in the Ohio District State Scholarship Test in Plane Geometry in the southeastern district, including eighteen counties.

* * * *

This year Oakwood has again found it possible to compete with athletic teams of other Friends' schools. These trips have not only stimulated interest in the sports but they have also encouraged a healthy exchange of ideas and purposes.

* * * *

During the year, Paul L. Taylor who has successfully coached the athletic teams at Oakwood for twenty-five years, retired from this position but he continues to head the mathematics department. His work as coach was taken over by one of his boys from former teams, William Butterfield of the class of 1939.

STUDENT PARTICIPATION AT OLNEY

Student participation in many extra-curricular activities continues very active at Olney. The student-work program has become an integral and valuable part of the educational process and of the "family life" of the school. This work program includes daily chores of cleaning rooms, halls, porches, walks, etc., for all students; washing dishes every meal for three weeks once each semester; helping, when not on dish-crew, with many other tasks from picking apples to sorting potatoes, and from helping build terraces around the athletic field to planting strawberries.

Through their Self-Government Association, students share largely in the control of study-halls, dormitory life, and the supervision of daily cleaning chores. Although the ideal of self-control is not completely achieved by all Olney students, we aim constantly toward that goal. Boys and girls plan and manage their sports through their respective athletic associations. The boys have had a fine year of soccer, basketball and baseball; and the girls of hockey and basketball; with tennis, hiking, winter sports, and exhibitions of tumbling, pyramid-building and gymnastics being enjoyed by both boys and girls.

A number of trips and special programs have been arranged this year with the result that each member of the senior class was enabled to attend some conference or meeting of particular interest to Friends. Four of our students took part in a Junior Town Meeting of the Air program on a local radio station. The American Government class visited the county court for a jury trial and later staged their own mock trial. They also, with the class in American History, held a mock Republican National Convention. Other classes have visited local industries and have presented programs of various kinds to the school. Nearly half of the students entered our annual declamation contest and interest in this contest continues to be very keen.

We aim to achieve even greater student participation in many phases of the school's activities, hoping thereby to integrate, rather than multiply, the duties, privileges, and responsibilities of students and faculty, and to further develop the educational value of this participation.

Lavona Reece, senior from Plainfield, Indiana, in Olney, won the annual declamation contest on May 1. She was given highest honors from a field of thirty-six contestants.

FROM CAMPUS TO CAMPUS

Mary E. Dirlam, teacher of English at George School, 1946-48, has been appointed head of the English Department at Oakwood School for next year.

Robert and Sara Berquist, James Neifert, Kent Bewley, and Paul Reece represented Scattergood School at the National Preparatory School Conference in Chicago, April 9 and 10. The theme of the conference was "Christians Have a Social Responsibility." The three students are members of Kansas, California, and Iowa Yearly Meetings respectively.

At its fall meeting the committee in charge of Moses Brown School appointed Oliver J. B. Henderson, assistant headmaster, in recognition of his services as acting headmaster during the absence of Headmaster L. Ralston Thomas last year.

Alice C. Bacon, teacher of second grade at Westtown, and Jan W. Long, teacher of biology, have announced their engagement. They plan to be married in the Westtown meetinghouse in June and return to the Westtown staff in the autumn.

William B. Edgerton, recently of the Guilford College faculty, has been awarded a grant by the American Council of Learned Societies to continue his study at Columbia in Russian literature. All his friends, but parti-

cularly linguists, will be interested in his article in the March issue of *The Modern Language Journal*.

At the annual meeting of the Greensboro Council of Catholics, Jews, and Protestants, on Tuesday, April 27, Dr. Clyde A. Milner of Guilford College was named president, succeeding Dr. W. C. Jackson, chancellor of Woman's College of the University of North Carolina.

Wilmington College will establish a branch school in downtown Dayton, Ohio, Dr. Samuel D. Marble, president, announced this week. The school, to be known as Wilmington College in Dayton, will open on June 14. A full freshman program will be offered at the present time by the separate faculty which has been employed for the school. Professor Donald Steele, director of extension education, will direct the school at Dayton. This school is merely an expansion of the extension education program which Wilmington College organized thirty years ago. At the present time the college has centers throughout the area—one at Wright Field, Ohio, having more than two hundred students enrolled in nine courses. Wilmington College is also fostering the study of great books among adult groups. Professor Burritt M. Hiatt organized the first Great Books Courses in Southern Ohio last fall. This summer he will conduct a training course for fifty leaders at Dayton.

Friends Boarding School

Barnesville, Ohio

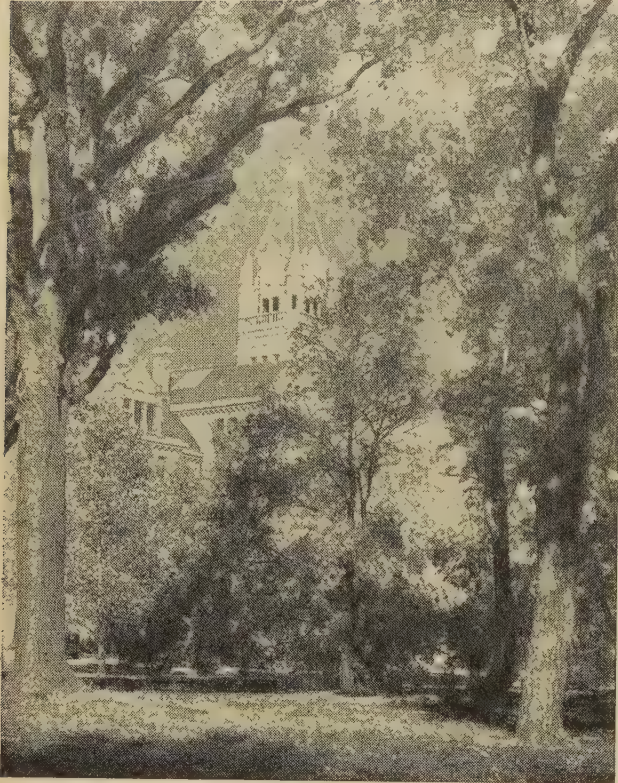
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Offers young Friends a four-year high school education in a state-accredited school with high intellectual standards, built upon a Friendly foundation, and emphasizing the importance of simplicity and vital religion in preparing for the service of life.

"Not to be ministered unto, but to minister"

For further information address
BYRON G. THOMAS, Principal



A QUAKER COLLEGE OF DISTINCTION

Whose Educational Program is Centered Around
Five Fields of Specialization

- Religious Living
- Music Appreciation
- Teacher Education
- Homemaking
- Business and Professional Preparation

In this, the Fiftieth Anniversary year of Christian service to mankind, the students and faculty members of Friends University, still strive toward the goal that in all life relationships and in all vocations we look at the world as Christ looked at it—not as a place from which to get but as a place in which to give.

1898—1948

FRIENDS UNIVERSITY

Wichita, Kansas

For Information Address:

PUBLIC RELATIONS DIRECTOR, Friends University
Wichita, Kansas

FRIENDS UNIVERSITY FIFTIETH ANNIVERSARY

Friends University is celebrating her fiftieth anniversary this Spring. The school year, 1947-48, marks fifty years of Christian service to mankind and has seen the construction of a new industrial arts building and instruction introduced in that field. Instruction in agriculture will also be offered for the first time in September.

The anniversary celebration at Commencement time was highlighted by a brilliant "Singing Quaker Concert" on the evening of May 28, and a program of the celebration of the anniversary on the evening of May 29. Dedication ceremonies for the new building were also conducted with many prominent Friends' alumni on the campus. Among them was Dr. Howard E. Kershner, now a diplomat for International Children's Emergency Fund of United Nations, who flew to Friends University from South America to deliver the Commencement address. The honorary degree of Doctor of Law was conferred on him at that time.

Out of a graduating class of fifty-five, nine seniors were graduated with honors and elected to the Order of The Tower, honorary order of Friends University. The scarlet sash, symbol of the

Order, was pinned on the nine candidates, May 3, which was insignia day. They were formally initiated into the Order at the Annual Order of The Tower meeting held May 29.

One of the great highlights of the anniversary year was the publication of *Friends University: The Growth of an Idea*, a history of the college. Juliet Reeve, the author, is an English instructor in the English Department at Friends, and a graduate of 1927. The book is a well-written, authoritative account of the growth of the school as it has grown with Wichita since the opening of its doors in 1898.

Sale of the books was initiated by a radio broadcast over radio station KFJH at Wichita, at which time Dorothy Craven, English instructor at Friends, was presented with the first copy of this publication. Dorothy Craven purchased the right to this first copy in April at an auction held by the student body for the purpose of raising money for their adopted village in Hungary. Books purchased prior to publication are now being distributed.

Commencement exercises at West-town School are to be held on June 16, with Dr. D. Elton Trueblood as speaker of the day.

SEMI-CENTENNIAL AT NEBRASKA CENTRAL

The closing days of the present school year at Nebraska Central College are bringing into much clearer view the celebration of the Semi-Centennial of the college at Commencement time in 1949. For this present year which has seen still further growth and developments along various lines, is the 49th year of continuous service of this little college which was founded by a courageous group of pioneer Friends in the year 1899. Since that time a steady stream of young men and young women has gone out from this college located at Central City, Nebraska, into various fields of service in all sections of the United States and into other lands as well. Its graduates and former students are now residing in more than thirty-four states and in the District of Columbia. Of 113 teachers in the towns of the county where the college is located, 51 are graduates or former students of the college and, in addition to these, 27 of the 45 rural teachers of the county secured their training here. During the previous school year, 90 of its graduates and former students taught in 44 Nebraska towns and cities which included Omaha, Lincoln, Grand Island, Hastings,

Fremont, Kearney and North Platte. Twelve of these were superintendents, eight were principals, and seventy were teachers.

In order to make adequate plans for the Semi-Centennial Year, the Board of Trustees of Nebraska Central College recently asked Clyde A. Milner, president of Guilford College and chairman of the Board of Education of the Five Years Meeting, to come for a series of conferences and to counsel with the Board regarding a number of important matters. Coming by plane from Greensboro, North Carolina, he spent four busy days from May 8-12 in conferences with the College Board and faculty and in a meeting of representative people of the city and community.

Preliminary plans were made for a Semi-Centennial Campaign to provide funds for special purposes. President Milner put the whole matter in a very pertinent and vivid way when he asked, "What is a birthday without a cake? And what is a birthday cake without candles? *This* birthday cake must have at least fifty candles!"

FROM CAMPUS TO CAMPUS

Donald Laughlin, a member of the Scattergood School staff, completed his work for the B.S. degree at the University of Iowa in February and will be graduated from Penn College in this year's graduating class.

* * * *

Among those who have spoken at the chapel exercises of Nebraska Central College within recent weeks are the following: Stephen and Alice Thorne of Jordans, England; Attorney Bayard H. Paine, Jr., Grand Island, Nebraska; Percy M. Thomas, Secretary of the Five Years Meeting Committee on Evangelism; Martin Hall and George Willoughby, representing the midwest office of the American Friends Service Committee in Des Moines, and Clyde A. Milner, president of Guilford College.

* * * *

When Charles Peck Sisson died suddenly on August 2, 1947, Moses Brown School lost a devoted alumnus and Rhode Island lost a distinguished citizen. A graduate of the class of 1907, Charles Sisson had served on the School Committee for twenty-one years. He had served the school with exemplary devotion to its interests. Charles Sisson had practiced law in Providence since 1914; was attorney general of the State from 1925 to 1929; and assistant attorney general for the United States from 1929 to 1932. He was an officer of many welfare organizations, and during the last world war had performed outstanding services in the American military government.

An evening of Gilbert and Sullivan prepared by Edith Thomas and given at Lincoln School by Lincoln and Moses Brown Schools earned more than \$600 for the American Friends Service Committee.

* * * *

For the second year in succession, a men's quartet from Pacific College has won the first place prize of \$100 in a Northwest Barber Shop Harmony contest. Three of the men in this year's quartet were in the contest last year. As a result of their great popularity, they have filled one hundred and seventy engagements.

* * * *

O. W. Carrell, president of Nebraska Central College, was elected president of Nebraska Association of Church Colleges at the annual meeting in Omaha a few weeks ago. This association includes twelve church colleges of the state.

* * * *

J. Floyd and Lucretia Moore, who were with the Friends' School at Ramallah, Palestine, last year, were advised to leave in January. Both expect to be back in September at Guilford College, where Floyd is assistant professor of Bible.

* * * *

William Bacon Evans who suffered from an automobile accident while visiting at Scattergood School in April, 1947, returned to the school early in May of this year to complete his earlier interrupted visit.

Paul P. Younger, '27, pastor of the Friends Church at Alhambra, California, spoke at University Friends Church in Wichita on Sunday, May 30.

* * * *

Clyde A. Milner, president of Guilford College and chairman of the Association of Friends' Colleges, spent several days in early May at Nebraska Central College advising on plans for their fiftieth anniversary.

* * * *

Joseph B. Shane, who has been a teacher of mathematics and dean at George School since 1925, has been appointed principal of Oakwood School at Poughkeepsie, New York, and will take up his duties there on August 1. He has been on leave of absence from George School since April 1 for travel in England and on the Continent. He and his wife attended Woodbrooke School and visited Friends' schools in England.

YEARLY MEETINGS THROUGH JUNE

OREGON—June 10-16, Newberg, Oregon, GERVAS A. CAREY, Clerk, Dundee, Oregon.

CALIFORNIA—June 21-27, Philadelphia and Washington Streets, Whittier California, BLAINE G. BRONNER, Clerk, Box 160, Spring Valley, California.

NEW ENGLAND—June 22-27, Phillips Academy, Andover, Mass., ARTHUR JONES, Clerk, Winthrop, Maine.

CANADA—June 26-30, Pickering College, Newmarket, Ont., HOWARD W. CLAYTON, Clerk, Norwich, Ontario.

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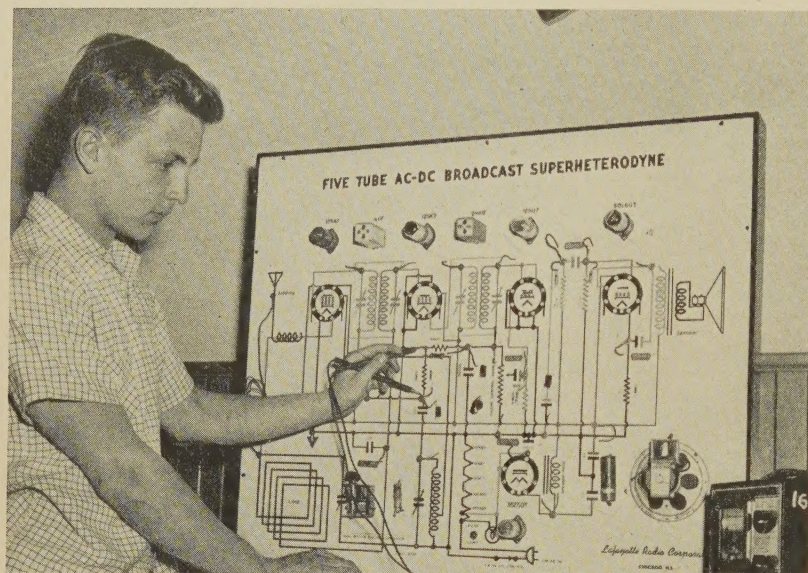
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MOST BOYS AND GIRLS who attend George School are planning to continue their education in college or professional school after they graduate. Some students, however, are sent to George School because they are not going to college. Their parents want for them a broad general education with the advantages of boarding school life.

Of the 115 students who graduated in 1947, 94 entered 49 colleges; 16 entered 10 junior colleges and professional schools. Eighty-five per cent were accepted by colleges of their first choice.

For information about the George School program of education write for a catalogue.

GEORGE A. WALTON LL.D., *Principal*
Box 351, George School, Bucks County, Pennsylvania

AT GEORGE SCHOOL

A NEW ART CENTER AT GEORGE SCHOOL

Breaking of ground for a new building that will eventually house all the arts will be an interesting ceremony in connection with the Commencement exercises at George School on June 14.

When the school was first opened in 1893, manual training was a relatively new phase of education. The educational philosophy of this new Friends' school included the training of the hand as well as the training of the mind.

Because in the first year music was not permitted as part of the school's activities and no provision was made for fine or domestic arts, shop and mechanical drawing were the only art courses in the curriculum. Every pupil was required to take this type of work so that both boys and girls came under the guidance of a young mechanical engineer with special training in the field of mechanical arts who was appointed to the first faculty.

George H. Nutt had a profound effect upon the life of the school. One of his first pupils was Howard T. Hallowell, a Quaker farm boy, who found his greatest satisfaction in learning the use of tools. While at the school he made a model of a threshing machine which is still intact. The new art center is made

possible by the gifts of Howard Hallowell and members of his family.

The building is designed to include the mechanical, fine, and household arts. It will have an exhibition room and sections for each of the arts so located that the correlation of all the arts can be worked out naturally. This year, the sections for the mechanical and fine arts will be commenced. This will be the first new building that has resulted from the George School Building Fund, started at the beginning of George School's second half-century.

Richard H. McFeely will come to George School on August 1 to assume his duties as principal. He has served

as principal of Friends' Central School in Philadelphia for the past three years. Before that time he was director of studies at George School.

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ENCYCLOPEDIA OF AMERICAN QUAKER GENEALOGY

Five volumes of William Wade Hinshaw's *Encyclopedia of American Quaker Genealogy* are available at the Friends Book and Supply House, although the supply of some of the volumes is limited.

Volume I contains records of Monthly Meetings in North Carolina; Volume II records of Monthly Meetings in Philadelphia, eastern Pennsylvania and two Monthly Meetings in New Jersey; Volume III records of Monthly Meetings in New York City and on Long Island; and Volumes IV and V records of Monthly Meetings in Ohio, western Pennsylvania, and one Monthly Meeting in Michigan.

Write to the Friends Book and Supply House, 101 South 8th Street, Richmond, Indiana, for further information about these volumes.

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ANDERSON, INDIANA

First Friends Church, Chase and Tenth Sts., Anderson, Indiana. Bible School, 9:30; Worship Service, 10:45; Christian Endeavor, 6:30; Gospel Service, 7:30; Mid-week Prayer Meeting, Wednesday 7:30 p.m. Monthly Meeting, Wednesday before third Saturday, 8:15 p.m. Albert F. Bohnert, Pastor. 901 W. 9th Street. Phone 2-8763.

BERKELEY, CALIFORNIA

Friends Memorial Church, Fulton Street at Channing Way. Morning worship, 11 o'clock; Evening service, 6:30. Howard W. Cope, minister, 2130 Channing Way, phone Res. Th-3-5370; Office Th-3-7531 (Th—Thornwall).

BROOKLYN, NEW YORK

Lafayette Avenue Meeting, Cor. Lafayette and Washington Avenues. Bible Classes 10:00 a.m., Divine Worship 11:00 a.m.; Thursday 6:30 p.m. Supper; Worship and Discussion 7:30 p.m.

CAMBRIDGE, MASSACHUSETTS

Friends Meeting at Cambridge, 5 Longfellow Park (near Harvard Square). Meeting for worship each First Day at 11 a.m. George A. Selleck, Executive Secretary. Telephone TRowbridge 6-6883 or TRowbridge 6-3867.

CHICAGO, ILLINOIS

Chicago Monthly Meeting, 110th Street and Longwood Drive. Bible School 10:30, Meeting 11:30. Rock Island Suburban Line to 111th Street. Halsted streetcar—"111th Sacramento," get off at Longwood Drive. Russell E. Rees, Minister, 10937 California Ave., Chicago 43, Phone Cedarcrest 2715.

Evans-ton Meeting of Friends, Maple and Greenleaf, Evans-ton. One block east of Ridge Boulevard. Bible School at ten; Meeting for Worship, eleven. Anne Willis, Secretary, 1566 Oak Avenue, Evanston, Illinois. Telephone Greenleaf 3726.

57th Street Meeting at 1174 East 57th St., a United Meeting. Sunday meeting for worship, 3:00 p.m. Monthly Meeting (following 6:30 supper) every first Friday. Phone Plaza 9670; or Larry Miller, Meeting Secretary, Butterfield 9221.

CINCINNATI, OHIO

Cincinnati Friends Meeting, Eden and Donahue Sts. Take car 55 or 78 to University Ave., walk east three blocks. Bible School, 9:45, Meeting for Worship, 11 a.m. Burton S. W. Hill, minister, 2803 Bellevue Ave.

DENVER, COLORADO

Friends Meeting, 4100 Shoshone Street, Worship 11 a.m., Church School, 9:45 a.m., Rachel Osborn, Minister. 3952 Lowell Blvd. Phone GR-0584.

DES MOINES, IOWA

First Friends, East 13th and Lyon Streets. Church School at 10 a.m.; Meeting for Worship at 11 a.m.; Phone 6-5735.

DETROIT, MICHIGAN

First Friends, Noble School, Fullerton and Ohio. Take Grand River to Ohio, then north two blocks. S. S. 10 a.m. Worship 11 a.m. For information write or call Bruce Douglas, 18066 Warrington Dr. Detroit 21, Mich.

Friends Meeting, unprogrammed, each First Day in Highland Park Y.W.C.A., Woodward at Winona. Visitors Phone Townsend 5-4036.

GREENSBORO, NORTH CAROLINA

Friends Meeting, corner Asheboro and Lee Streets; Bible School, 9:45; Morning Worship, 11:00; Wednesday evening worship.

HARTFORD, CONNECTICUT

Meeting for Worship, Sunday 11:00 a.m., at Hartranft Hall, 55 Elizabeth Street. For information, telephone Hartford 32-0467.

HIGH POINT, NORTH CAROLINA

Central Friends Meeting, South Main and Commerce Streets. Bible School 9:45; Meeting for Worship, 11:00; Cecil E. Haworth, Minister.

INDIANAPOLIS, INDIANA

First Friends Church, 1241 N. Alabama Street, Indianapolis, Indiana. Unified Service and Junior Church 10:30 - 11:30; Herbert Huffman, Minister; Robert Gemmer, Assistant Minister.

KANSAS CITY, MISSOURI

Penn Valley Meeting of Friends each Sunday 6 to 8:30 p.m., at 3427 Baltimore Ave., Phone JA1556. Visiting Friends always welcome.

LONG BEACH, CALIFORNIA

First Friends Church, Atlantic Ave. at Ninth. Morning Worship at 11:00 a.m. Evening Service, 7:30 p.m. Donald B. Spittler, Minister. Phone 638-215.

LOS ANGELES, CALIFORNIA

Friends Church, 17th and Toberman Streets. Bible School, 9:45 a.m.; Morning Worship, 11:00 a.m.; Evening Worship, 7:30 p.m., George H. Moore, minister. RI-8406.

Friends House Meeting, unprogrammed, all-Friends. Meeting for worship 11 a.m., 1137 West 37th Place. AXminister 8567.

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MINNEAPOLIS, MINNESOTA

Friends Church, 1st Avenue South at 14th Street. Bible School at 10:00 a.m. Meeting for Worship at 11 a.m. Richard P. Newby, minister, 111 West 45th Street, Phone PL 2960.

MUNCIE, INDIANA

Friends Memorial, Adams and Cherry; Robert M. Jones, Minister; Meeting School 9:30 a.m.; Worship 10:45 a.m.; Young Friends' Meeting 7:00 p.m.; Mid-week Meeting, Wednesday, 7:30 p.m.

NEWBERG, OREGON

Friends Church, College St. at 3rd, Carl D. Byrd, minister, 205 East 3rd, phone 267M. Bible School 9:45, worship 11:00 and 7:30, C. E. 6:30.

NEW YORK, N. Y.

The United Meetings for Worship of 20th Street and 15th Street Friends will be held at 144 East 20th Street, New York, from May 2nd through September, each Sunday at 11:00 a.m.

PASADENA, CALIFORNIA

First Friends Church, Raymond at Villa. Church school, 9:45 a.m. Worship services 11:00 a.m.; 7:30 p.m.; Christian Endeavor, 6:30 p.m. Dr. Willard O. Trueblood and John Spittler, co-ministers.

ROSEVILLE, CALIFORNIA

Citrus Heights Friends Church, Old Auburn Blvd., one-fourth mile off Highway 99 E between Sacramento and Roseville. Morning Sunday School at 10:00, Worship at 11:00, Evening Service, 7:30, Glen Rinard, Minister. Phone Roseville, 162-F-11.

ST. LOUIS, MISSOURI

Meeting for Worship; Sunday 11 a.m., 1528 Locust Street. For information call Flanders 3116.

SCARSDALE, NEW YORK

United Meeting for Worship and First-day School. First-day at 11 a.m., Girl Scout House, Wayside Lane. Clerk: Clyde Whipple, 25 Cushman Road, Scarsdale, N. Y.

SEATTLE, WASHINGTON

Seattle Meeting, 6515 Twenty-fourth N. E., (Temp.) 11:00 a. m., Nursery accommodations. Telephone VErmont, 1657.

University Friends Meeting, 3959 15th Ave., N. E., Phone Melrose 0502 or Evergreen 1018. Religious discussion 10:00 a.m. Meeting for Worship, 11:00 a.m.

WASHINGTON, DISTRICT OF COLUMBIA

Washington Monthly Meeting of Friends, affiliated with Five Years Meeting, 13th and Irving Streets, N. W. Meeting for Worship, 11 a.m. Visitors welcome.

Friends Meeting of Washington, 2111 Florida Ave., N.W., one block from Conn. Ave. Meeting for Worship First-days at 11 a.m. First-day School at 10:45.

WHITTIER, CALIFORNIA

First Friends Church, Philadelphia St. and Washington Ave. Unprogrammed Meeting, 8:30 a.m.; Church School, 9:30 a.m.; Morning Worship, 10:30 a.m.; Christian Endeavors and Groups, 7:30 p.m. Office address, 310 E. Philadelphia St. W. Roy Ware, Clerk; O. Herschel Folger, Minister. Phone 43-467.

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